



Relaunch

Der Pädagogische Blick

Journal of Research and Practice in Educational Professions



BELTZ JUVENTA

[Zeitschrift für Wissenschaft und Praxis in pädagogischen Berufen]

Short form: PaedBlick

www.Paedblick.com

(under construction)

"Der pädagogische Blick" – Journal for Research and Practice in Educational Professions – will no longer be published by the Berufsverband der Erziehungswissenschaftlerinnen und Erziehungswissenschaftler/Professional association of educationalists, German-speaking countries (BV-Päd.) from the 33rd year onwards, but by educational scientists. From now on, the journal will be continued as an independent specialised journal while maintaining the double-blind peer review process introduced in 2006. In addition, the internationalisation begun in 2013 will be continued and expanded. The basic aim of the journal will remain the same: To reflect on and research pedagogical professions and professionalism along lifespan in an intra-, inter- and transdisciplinary manner. The journal equally welcomes basic theoretical-philosophical, empirical, historical and international comparative contributions.

Aims of the Journal

This trade journal is undergoing a relaunch and aims to enter a new era of educational science coherence and resonance through the discourse of educational practices along lifespan in elementary education, school, extracurricular youth education, family education, social work, adult education, scientific further education, age education and life phases.

The journal offers a forum for dealing with the range of pedagogical challenges in a methodologically legitimised way, taking the diverse activities of educators as its subject.

The journal is designed to offer professionals from various pedagogical fields as well as academics in qualification phases, established researchers and educational and socio-political actors the opportunity to shape the discourse on pedagogical practice and science.

Scope

In the face of profound societal challenges posed by technological, ecological, economic, social and political transformations, it is increasingly challenging for educators to facilitate *education for all* and initiate educational processes that simultaneously stand up to critical, professional (self-)reflection and evaluation of pedagogical practices. In contrast, the journal emphasises the value of work autonomy and pedagogical work as prerequisites for accompanying people in their learning and educational activities and supporting them in developing their potential. Against this background, the central concern of the journal is to reflect on and research pedagogical professions and professionalism in an intra-, inter- and transdisciplinary manner.

From the perspective of the profession, the journal will examine the specific pedagogical work activities that essentially enable, initiate and evaluate educational and support processes and at the same time stand up to critical, professional (self-)reflection and the ethics of pedagogical practices.

The main topics of the respective issues address research-led fundamental challenges of the profession and discipline; in the sense of their basic antinomies of pedagogical action such as change and preservation. This includes addressing research desiderata as well as expectations and requirements for renewal, evaluation and reflection on proven pedagogical concepts and their practical implementation in pedagogical fields of work. The contributions do not remain at the level of analysing and describing problems, but always also derive consequences for further developments. These include implications for pedagogical practices, political discussion and strategy processes as well as sustainable research activities.

Target Group

The journal is designed to offer professionals from various pedagogical fields as well as academics in qualification phases with pedagogically relevant research questions, established researchers and educational and socio-political actors the opportunity to shape the discourse on pedagogical practice and science.

It is thus aimed at both academics and practitioners who work in a managerial and conceptual capacity, as well as political decision-makers.

Editorial Team 2025 and 2026

- Prof Dr Monika Kil, University for Continuing Education Krems, Austria
- Prof Dr Thorsten Bührmann, MSH Medical School Hamburg - University of Applied Sciences and Medical University, Germany
- Dr Bettina Thöne Geyer, German Institute for Adult Education Leibniz Centre for Lifelong Learning, Germany

The editors take on a supportive advisory role with the aim of developing an encouraging, motivating and appreciative culture for the submission and handling of submitted contributions. The aim is to encourage doctoral students, postdoctoral research associates, junior research group leaders and junior or tenure-track professors working at universities or non-university research institutions submit papers and participate in the "Paedblick" programme. From this group of people, self-organised advisory boards are organised for a limited period of time in order to incorporate quality, trends and challenges into the development of the journal and its calls in a timely and sustainable manner. In this way, scientists and managers can help shape the future and gain transdisciplinary experience (see Coalition for Advancing Research Assessment, CoARA <https://coara.eu/>).

Editorial Office *(for permanent representation of D-A-CH & Int./EN)*

- Dr Nils Bernhardsson-Laros, Zurich University of Teacher Education, Switzerland
- Femke Dumstrei, MSH Medical School Hamburg - University of Applied Sciences and Medical University, Germany
- Ass.-Prof. Dr Filiz Keser Aschenberger, University for Continuing Education Krems, Austria

Contribution Areas

- Theoretical and conceptual foundations
- Empirical research
- Practice-orientated contributions with transfer potential
- Case studies for in-depth insights into complex phenomena
- In sum contributions to professional development

Key points

- Beltz Juventa/Publishing group Beltz, complementary to the Journal for Pedagogy/Zeitschrift für Pädagogik (founded in 1955):
https://www.beltz.de/fachmedien/erziehungswissenschaft/zeitschriften/zeitschrift_fuer_paedagogik.html
- Publication frequency: Semi-annually as a double issue
- Maintenance of the double-blind peer review process and ongoing evaluation by the editors
- Involvement of early career researchers

Upcoming Changes and Issues

- Double issue starting from 1/25
- Familiar appearance with English title and without BV-Päd. logo
- The calls are launched in parallel in order to guarantee appearance and to motivate people to submit in the long term.
- Contributions can be submitted in German or English.
- Issue 1 2025, *Vocational orientation as a challenge throughout the lifespan - Requirements and fields of action for educational professions*; DE Berufliche Orientierung als Herausforderung entlang der Lebensspanne - Anforderungen und Handlungsfelder für Pädagogische Professionen, edited by Monika Kil
- Issue 2 2025, *Alliance of Medicine & Educational Science - Future Healthcare Professionals and Preventive Health Promotion*; DE Allianz Medizin & Erziehungswissenschaft – Künftige Fachkräfte für das Gesundheitswesen und präventiver Gesundheitsförderung, edited by Thorsten Bührmann
- Issue 1 2026, *Professionalisation and professionalism in educational guidance - Contours in educational practice, science and theory*; DE Professionalisierung und Professionalität in der Bildungsberatung - Konturen in bildungspraktischer, -wissenschaftlicher und -theoretischer Fundierung, edited by Bettina Thöne-Geyer
- Issue 2 2026, *20 years of peer review and anniversary publication for Monika Kil*
- Issue 1 2027, *The Role of education in empowering individuals and fostering inclusive societies* (working title), edited by Filiz Keser Aschenberger
- Issue 2 2027, *Teaching, learning and researching pedagogical attitudes* (working title), edited by Nils Bernhardsson-Laros
- Calls from 2028 ff. on www.paedblick.com (under construction)

Please contact the respective editor directly.

Publisher

Beltz Juventa/Verlagsgruppe Beltz, Frank Engelhardt (Publishing Director Education/Further Education and Beltz Juventa) Tel.: 0049- 62 01 60 07-4 76
f.engelhardt@beltz.de

Spokesperson for the editors

Prof. Dr. Monika Kil at monika.kil@donau-uni.ac.at Phone: +43 664 454 3063

